

Little Cubs Academy Safeguarding and Welfare Requirements

3.73

Education Policy

Philosophy

At Little Cubs Academy, we reflect the Early Years Foundation Stage learning and development requirements as we provide an excellent early learning environment, tailored to each individual child in a safe, secure and, most importantly, happy setting. We actively promote and teach British Values in the EYFS.

Children develop and change at different rates. It is vital to encourage each child to reach their full potential at their own pace.

Learning should be relaxed and purposeful, taking into account the individual child’s abilities and interests.

General Planning

At Little Cubs Academy, we use comprehensive planning based around the individual needs of the children. Planning is led by the observations we collect on the child and on the group. Observations are vital to ensure we meet the needs of the children and different types of observations are undertaken throughout the month.

We ensure that the provision allows children to experience a balanced range of child-led and Teacher-directed activities. We keep detailed records of individual children’s online learning journeys to show the progress they are making in their learning and development. Reflective assessment allows us to record children’s achievements and plan for their next steps in learning.

At Little Cubs Academy children experience the curriculum both inside the classroom and outside. Outdoor learning is given equal importance and is planned to encompass the prime and specific areas of Learning and Development.

We carefully track the children’s starting point to make sure that every child learns and develops and reaches their full potential.

Review Date	Name	Position	Signature
16.4.20	Ingrid Bard	Operations Manager	<i>Ingrid Bard</i>